



WORKSTATION FLIP CHART

Phonics/ Word Study

A

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1 2 3 4 5 6 7 8 9 QWB 13 12 11 10 09

Differentiate Instruction Using Workstation Flipchart Activities:

1. Assess to determine what students can do and what practice is needed. Use data to create mixed skill small groups. Model how to ask for and provide assistance from group members.
2. Assign a color name for each group: red, blue, yellow, green.
3. Use colored vinyl tabs on flipchart pages to indicate which group completes each activity. Change tabs to assign a specific activity per each group's needs.
4. Allow students to work collaboratively if the content or skill was recently introduced. Delay assigning activities as independent work until sufficient instruction and guided practice have occurred.
5. Encourage students to assist each other if you are unavailable or working with another group.

Teaching Tips:

- Ensure activity assignment can be completed within small group period or identify what students are to do with their work at the end of the instructional period, i.e., return to folder or notebook, complete as seatwork or homework.
- Have students read the flipchart page together in small group, and then discuss what they need to do. Consider assigning a group leader who monitors progress and provides assistance if needed.
- Suggestions for extending or modifying a particular activity may be printed on larger sticky notes and attached to a flipchart page or a clipboard. You may use color coded notes or clipboards (red, blue, yellow or green) to individualize instruction for each small group.
- Repeat some activities from the flipcharts for additional guided practice, review or assessment. Use the vinyl tabs to select the assignments for small group work that day and ask students to work independently at their desk to complete the activity.



Phonics/Word Study

Contents

UNIT 1

Week 1 My Diary from Here to There

Word Origins	1
Words with Short Vowel Sounds.....	2

Week 2 The Adventures of Ali Baba Bernstein

Vocabulary Words.....	3
Long a Words.....	4

Week 3 Kid Reporters at Work

Vocabulary Words.....	5
Long e Sound.....	6

Week 4 The Astronaut and the Onion

What Does It Mean?	7
Long i Words.....	8

Week 5 Because of Winn-Dixie

Connotation and Denotation.....	9
Long o Words.....	10

UNIT 2

Week 1 My Brother Martin

Prefixes and Suffixes.....	11
Prefixes.....	12

Week 2 Mighty Jackie

Sportscaster	13
Digraphs	14

Week 3 Making a Splash

Idioms.....	15
Consonant Clusters.....	16

Week 4 Wild Horses

Context Clues.....	17
The /är/ and /ôr/ Sounds	18

Week 5 Mystic Horse

Homophones.....	19
Suffixes.....	20

UNIT 3

Week 1 When I Went to the Library

Base Words.....	21
Spelling Words with /ûr/	22

Week 2 Dear Mrs. LaRue

Silent Consonants	23
Prefixes.....	24

Week 3 Words Add Up to Success

Latin Prefixes.....	25
Soft c and g Sounds	26

Week 4 Ranita, The Frog Princess

Analogies.....	27
Plural Words.....	28

Week 5 Me and Uncle Romie

Context Clues.....	29
Compound Words	30

UNIT 4

Week 1 The Cricket in Times Square

Context Clues.....	31
Word Endings.....	32

Week 2 The Life and Times of the Ant

Add Endings.....	33
Greek, Latin Roots	34

Week 3 The Power of Oil

Context Clues.....	35
Vowel Sort	36

Week 4 Ima and the Great Texas Ostrich Race

Analogies.....	37
Diphthongs	38

Week 5 My Brothers' Flying Machine

Word Sort	39
Suffixes -er and -or.....	40

UNIT 5

Week 1 A Walk in the Desert

Context Clues.....	41
Syllables	42

Week 2 Roadrunner's Dance

Synonyms.....	43
Open Syllables	44

Week 3 Animals Come Home to Our National Parks

Latin Roots	45
Vowel Teams.....	46

Week 4 At Home in the Coral Reef

Context Clues.....	47
r-Controlled Vowel Syllables	48

Week 5 Adelina's Whales

Homographs.....	49
Final /l/ or /əl/.....	50

UNIT 6

Week 1 Leah's Pony

What Does It Mean?	51
Words with /ən/.....	52

Week 2 The Gold Rush Game

Homophones	53
Words with -ed	54

Week 3 Taking the Lead

Greek Root <i>phon</i>	55
Prefixes.....	56

Week 4 Snowflake Bentley

Multiple-Meaning Words.....	57
Suffixes.....	58

Week 5 How Ben Franklin Stole the Lightning

Idioms.....	59
Suffixes and Prefixes.....	60



- Fold a piece of writing paper in half. At the top of the first column, write the heading “Word Definition.” At the top of the second column, write the heading “Word Origin.”
- Using a dictionary, write the definition and word origin in the appropriate column for each of the following words: *griddle*, *boycott*, *diary*, and *huddle*.



Extension

- Discuss with a partner how the word origin of these words contributes to their meanings.

Things you need:

- dictionary
- pencil and paper





Words with Short Vowel Sounds

- Create a Three-Tab Foldable®.
- On the tops of the tabs, write *-at*, *-ell*, *-ock*, *-im*, *-um*, *-an*.
- Under each tab, write words that rhyme.

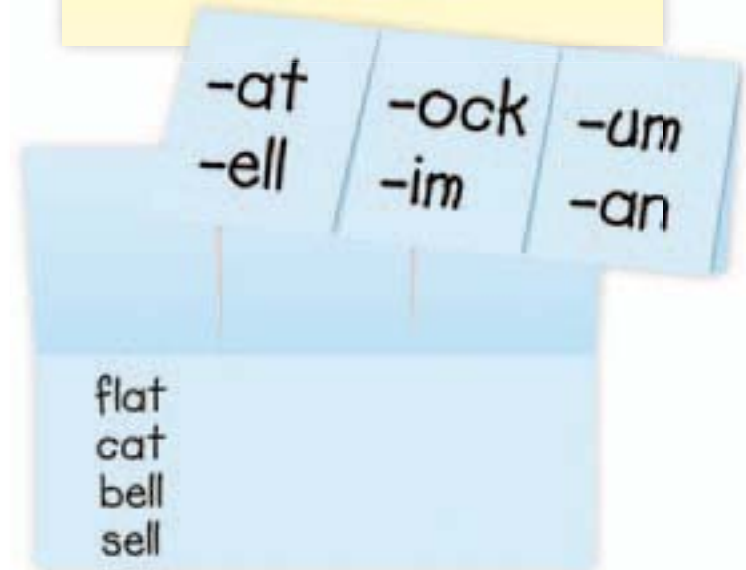
Extension

- Try to write a short poem with your new words.

My Poem
The fat cat sat
on a flat mat.

FOLDABLES®

- Three-Tab Foldable®





- Create a Table or Chart Foldable®.
- Fold paper into three columns.
- Label columns: *Word*, *Definition*, *Synonyms*.
- Under Word column, write *curious*, *temporary*, *frequently*.
- In the next columns, write the definition and two synonyms for each word.

Extension

- Write a sentence using each synonym that you found.

FOLDABLES®

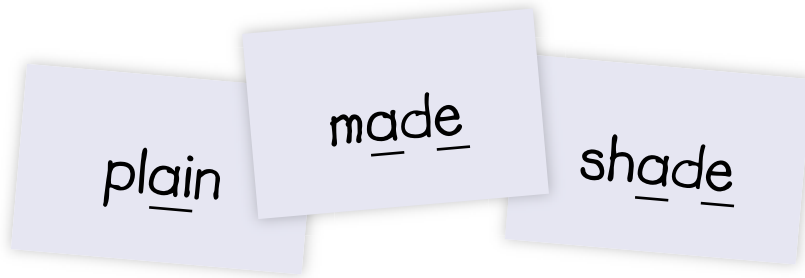
- Table or Chart Foldable®

Word	Definition	Synonyms
curious		
temporary		
frequently		





- Find long *a* words in *The Adventures of Ali Baba Bernstein*.
- Write down each word on a note card.
- Sort your note cards by long *a* spelling.



Extension

- Create more word cards with other words with long *a*.

Things you need:

- Student Book
- note cards
- pencil



- Use a thesaurus to look up the words *persistence* and *enterprising*.
- Find two antonyms for each word.
- Write a sentence using the antonyms.

A lazy reporter
will not interview
many people.

Extension

- Write a paragraph about a career using your vocabulary words and the antonyms.
- Share your paragraph with a partner.

Things you need:

- thesaurus or dictionary
- pen and paper

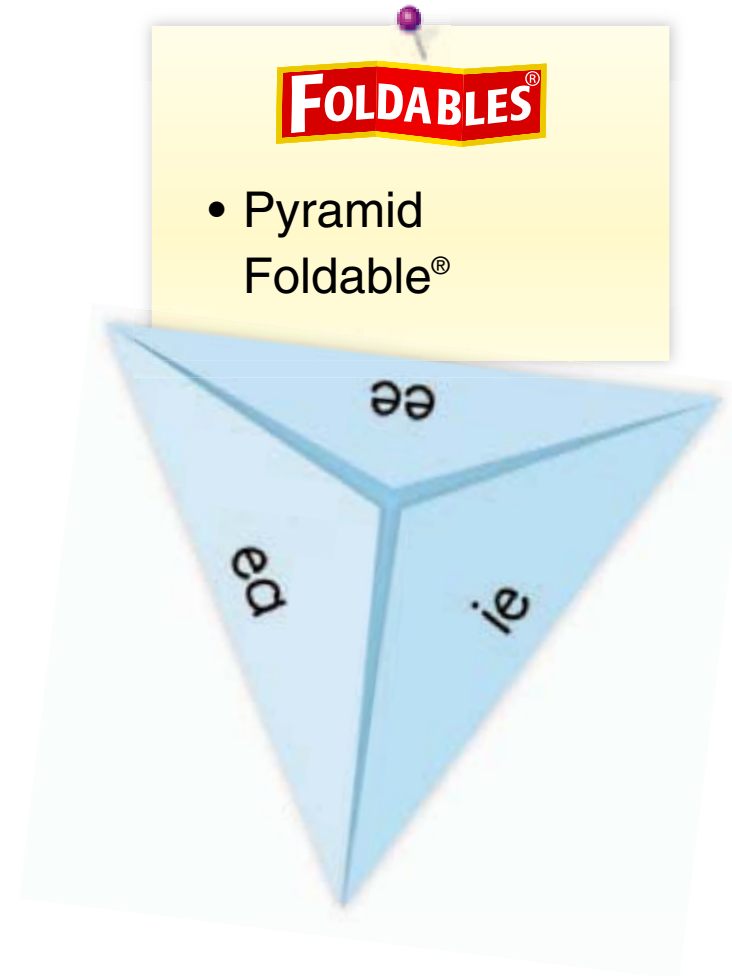




- Create a Pyramid Foldable[®].
- Write *-ee*, *-ea*, *-ie* on each outside tab.
- Write words that have the long e spelling pattern on each inside tab.
For example, the *-ee* tab could have *feet*, *peep*, and *meet*.

Extension

- Exchange Foldable with a partner. See if he or she can think of new words.





- Look up these words in the dictionary: *climate*, *crevices*, *nocturnal*, and *shimmer*.
- Write one definition for each word.
- Use each of the words in a sentence. Include context clues.

A nocturnal animal
hunts at night.

Extension

- Trade your sentences with a partner. Use the context clues to figure out word meanings.

Things you need:

- dictionary
- pencil and paper





- Create a Layered Book Foldable®.
- On top layer, write *Long i Words* and *i*.
- On next four layers, write *-igh*, *i_e*, *y*, *-ie*.
- Write these words on the correct layer: *drive*, *mind*, *die*, *spy*, *sight*.
- Underline the spelling patterns for the long *i* sound.

Extension

- Think of other words to add to each layer.

FOLDABLES®

- Layered Book Foldable®

Long i Words

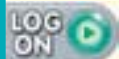
i

igh

i_e

y

ie





Connotation and Denotation

- A word's denotation is its dictionary definition. Its connotation comes from the feelings and attitudes associated with it.
- Choose the word that has a more positive connotation. Write your answer on a piece of paper.
 1. The dog (barked, whined).
 2. The day was (steamy, warm).
 3. We (teased, jeered at) the boy.



Extension

- Using the same word pairs, write new sentences that express their connotations. Share with a partner.

Things you need:

- dictionary
- pen and paper

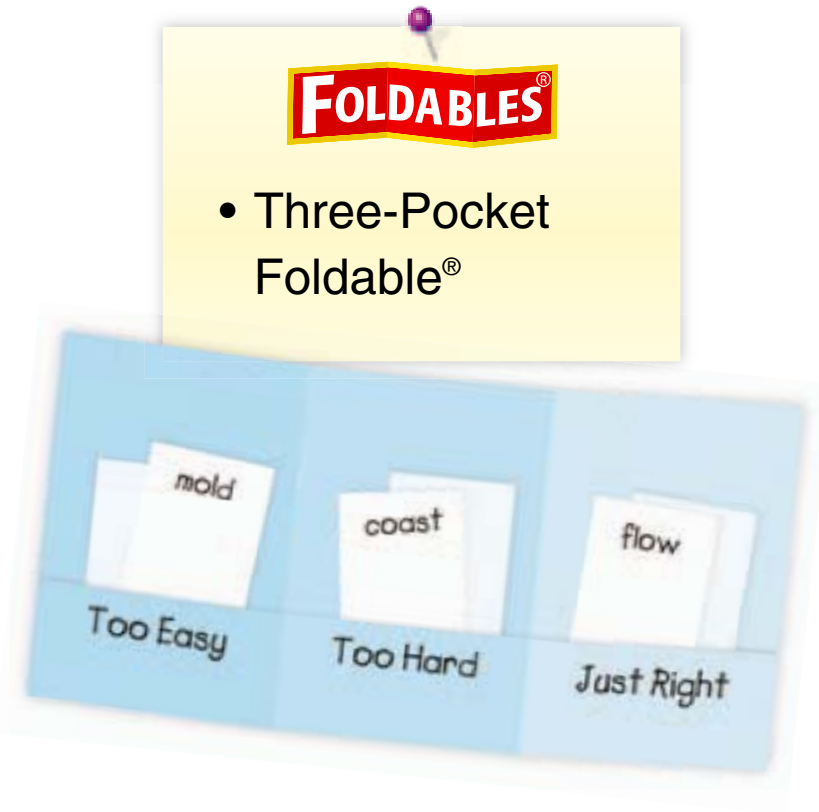




- Create a Three-Pocket Foldable®.
- On the pockets, write *Too Easy*, *Too Hard*, *Just Right*.
- Write these words on note cards: *goal*, *mole*, *stone*, *chose*, *own*, *flow*, *mold*, *groan*, *foam*, *blown*, *bolt*, and *coast*. Place the cards facedown in a pile. Take turns drawing cards with a partner. Spell each word. Then, sort word cards in the pockets.

Extension

- Select a word card. Say a word that rhymes with it.

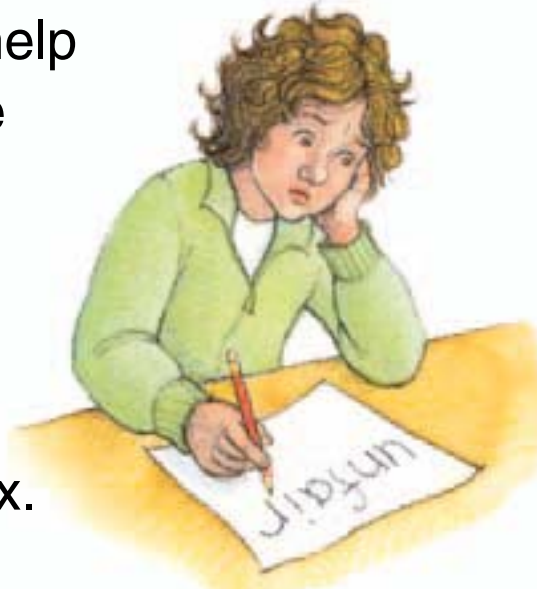




- Create a Three-Tab Foldable®.
- On top tabs, write *Prefix*, *Base Word*, *Suffix*.
- Under each tab, write *un-*, *fair*, *-ly*.
- Say the new word you have formed.
- Use a dictionary to help you write a sentence for the new word.

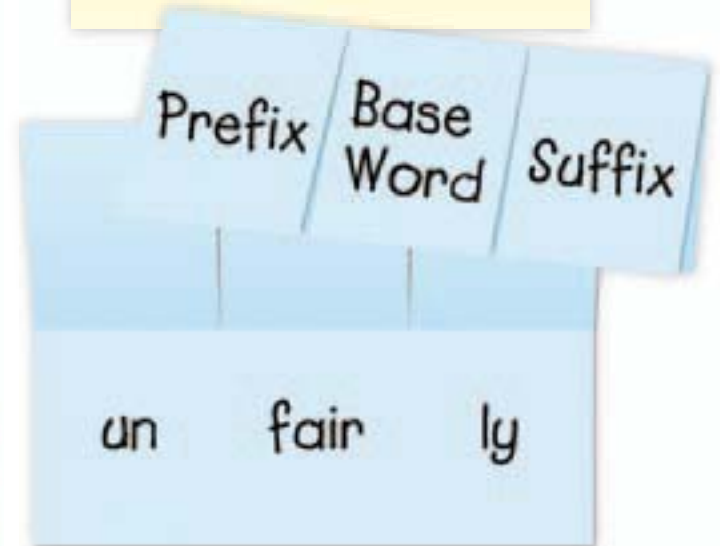
Extension

- Write additional words with a prefix, base word, and suffix.



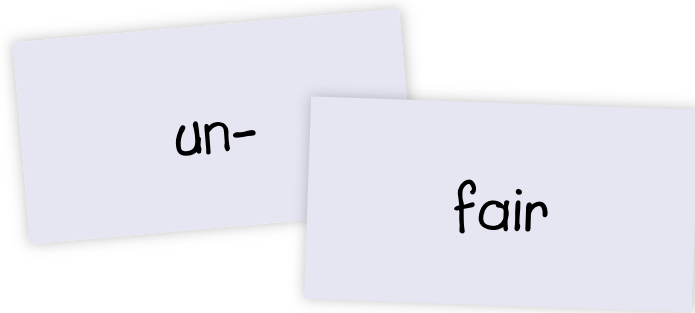
FOLDABLES®

- Three-Tab Foldable®





- Write these words on note cards: *aware, usual, complete, capable, fair, justice.*
- Write the following prefixes on note cards: *un-* and *in-*.
- Work with a partner. Match the prefix card with the correct word card. Make a list of the words.



Extension

- Use a dictionary to check your words.
- Write a sentence using one of the correct words.

Things you need:

- pen and paper
- note cards
- dictionary





Sportscaster

- Look up the following words in the dictionary: *exhibition, flinched, fluke, gaped, insult, legendary, major league, muttered, pitcher, and snickering.*
- Use each word in a sentence. Use context clues to help readers figure out the meaning of the words.

Pitcher

On the mound stood the pitcher,
ready to throw the ball.

Extension

- Give a partner context clues from one of your sentences.
- Have him or her try to guess the correct word by listening to the context clues.

Things you need:

- dictionary
- pen and paper

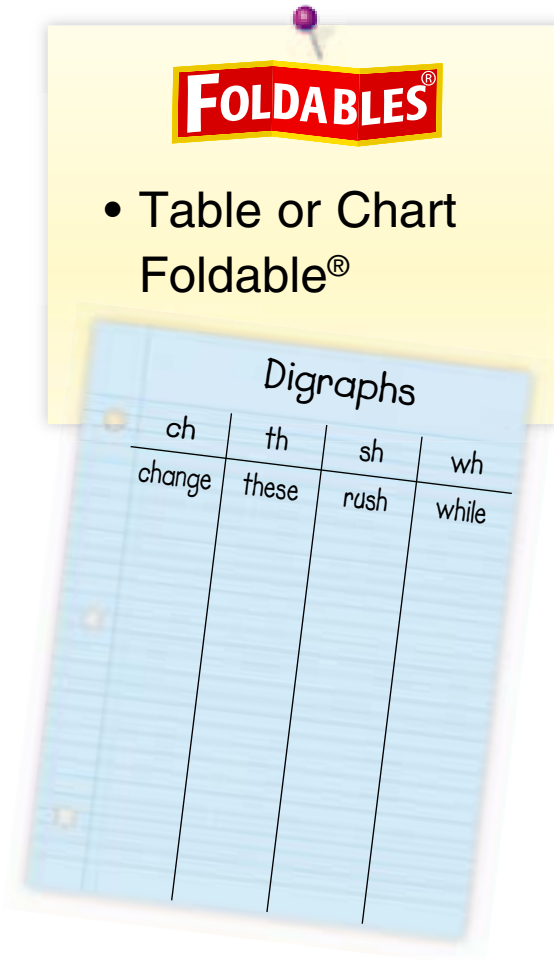




- Create a Table or Chart Foldable®.
- Write *Digraphs* at the top.
- Fold paper into four columns.
- Label each column: *ch*, *th*, *sh*, *wh*.
- Under each digraph, write words with the consonant sounds.

Extension

- Write a story about the first time you tried a new sport. Use as many words from your Foldable as you can.





- Write the following idioms on a piece of paper:
 1. Under the weather
 2. Hold your horses
 3. Cat has your tongue
- Write the meaning next to each idiom.



Extension

- Think of another idiom you know. Draw a picture of the idiom.
- Write the idiom and the meaning below the picture.

Things you need:

- pen and paper
- colored pencils or markers





- Using a dictionary, look up the definition of the following words: *habitat*, *sanctuary*, and *fragile*.
- Write a paragraph using the words. Use context clues to help readers understand what these words mean.

The fragile branch
broke easily.

Extension

- Ask a partner to read your paragraph to see if the clues you used are helpful. Make new clues, if necessary.

Things you need:

- dictionary
- pen and paper

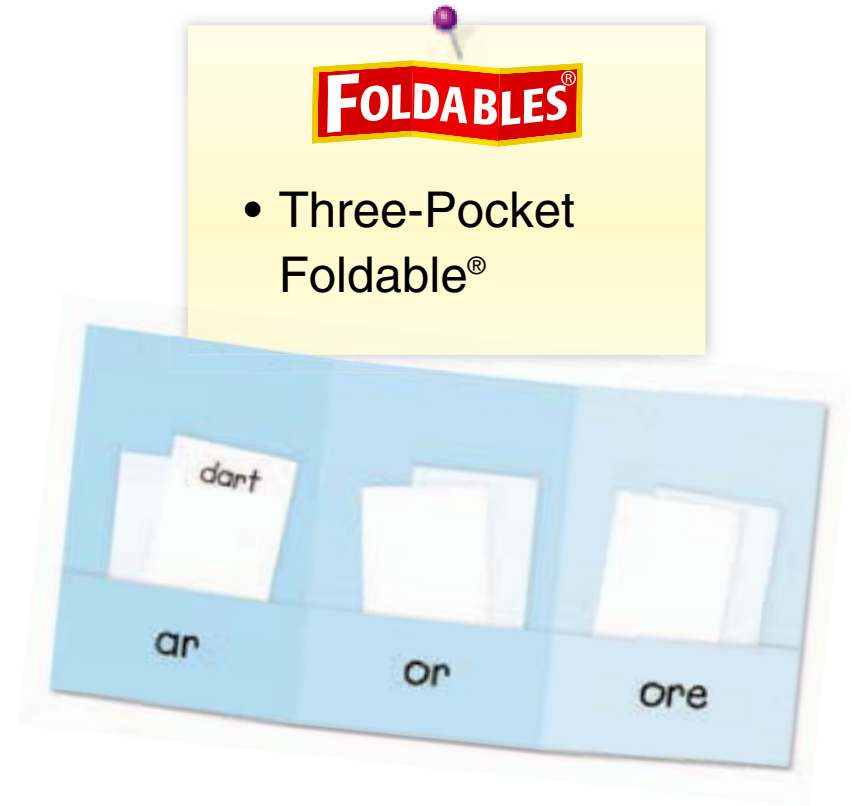




- Create a Three-pocket Foldable®.
- On each pocket, write *ar*, *or*, *ore*.
- On note cards, write *dart*, *fort*, *core*, *spark*, *bore*, *worn*, *guard*.
- Sort the cards in the correct pockets.

Extension

- Place cards facedown. Take turns picking cards with a partner. Say a word that rhymes and has the same spelling pattern.





- Use a dictionary to write the definition of the word *homophone*.
- Then look up the homophones *sore* and *soar*, *beet* and *beat*, *ring* and *wring*, and *ore* and *oar*.
- Write a sentence using each word.

Extension

- For each new sentence, draw a picture that explains the meaning of the word.

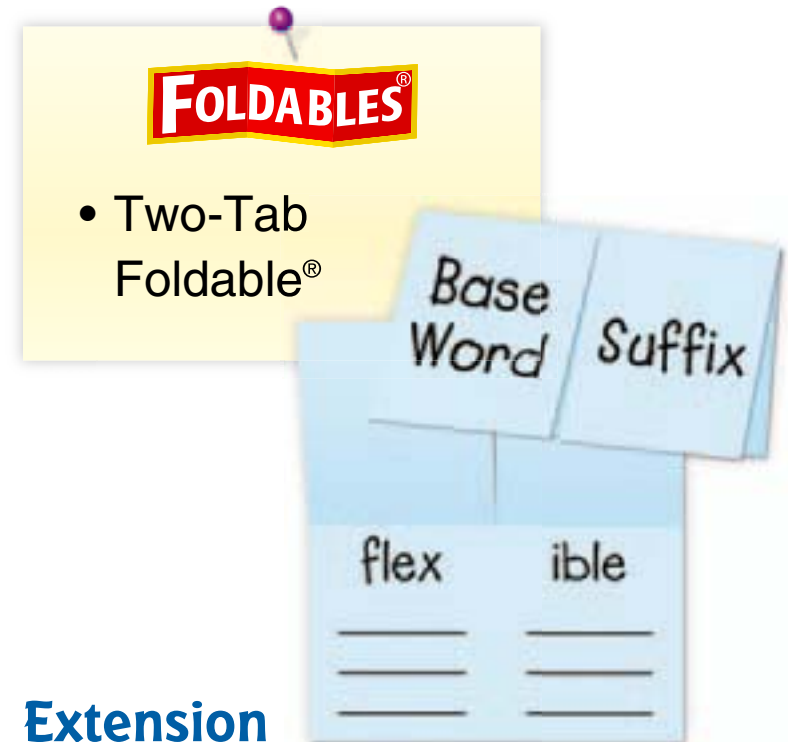
Things you need:

- pen and paper
- colored pencils
- dictionary





- Create a Two-Tab Foldable®.
- On the top tabs, write *Base Word*, *Suffix*.
- On the first inside tab, write the base words for *flexible*, *banker*, *collector* and *comical*.
- On the second inside tab, write the suffixes for these words.
- Guess the meaning of the words, using the meaning of the base word and suffix as clues. Use a dictionary to check meanings.



Extension

- Using each suffix, think of a new base word.



- Write these base words on separate note cards: *harm, button, kind, play, do, fair, happy.*
- Write these prefixes and suffixes on separate cards: *-less, un-, -ness, -ful, re-, -ly.*
- Discuss the meaning of the base word with a partner.
- Tell how the meaning of the word changes when the prefix or suffix card is added to the base word card.

Extension

- Try adding different prefixes or suffixes to the base words. For example, *un- harm -ed*. How does the meaning change? Discuss with a partner.

harm

less

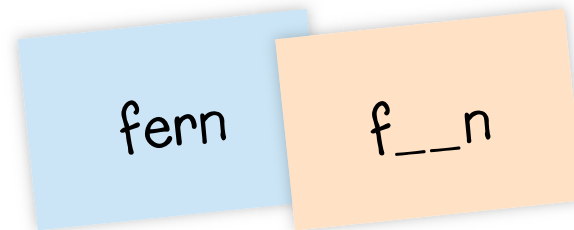
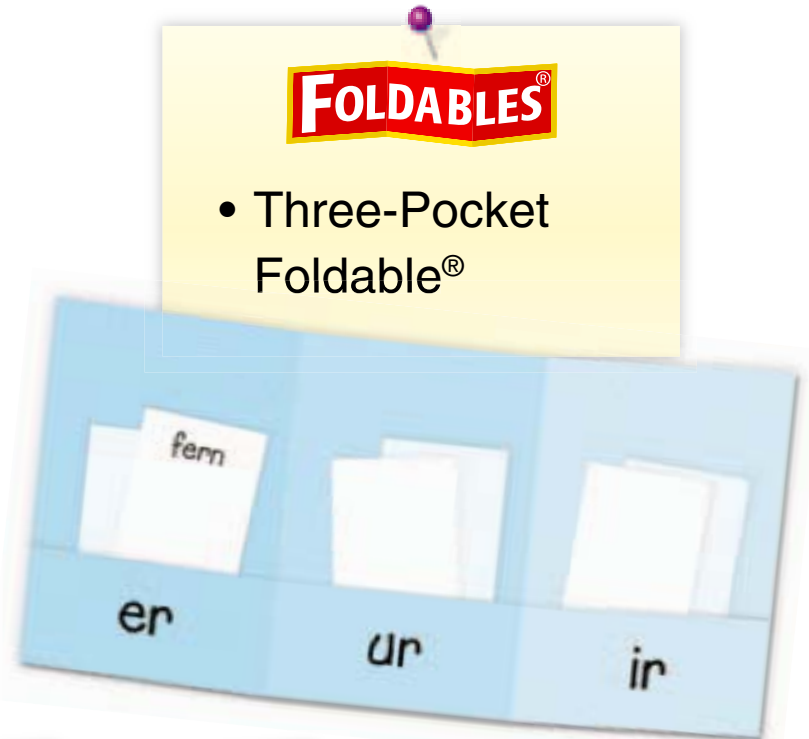




- Create a Three-Pocket Foldable®.
- On the pockets, write *er*, *ur*, *ir*.
- Write these words on separate note cards: *first*, *hurt*, *third*, *herd*, *fern*, *burn*.
- On the back, leave blanks for the letters *er*, *ur*, and *ir*. Place cards in a pile with the words with blanks facing up. Draw cards with a partner. Spell the missing letters. Say the word. Sort the card in the correct pocket.

Extension

- Write new *er*, *ur*, and *ir* words.





- Write each of these words on separate note cards: *hour, honest, answer, lamb, wrench, thumb, plumber, knives, wrinkle, comb, and knuckles.*
- Underline the silent consonant in each word.



Extension

- Draw a picture of each word on the back of the card. Place the cards in a pile.
- Take turns drawing a card with a partner. Guess the word. Then, spell the word.

Things you need:

- pen and note cards
- colored pencils or markers





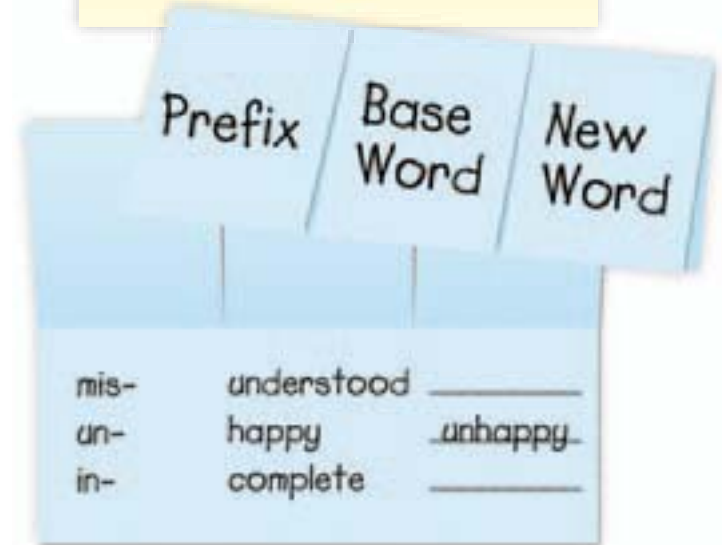
- Create a Three-Tab Foldable®.
- On the top tabs, write *Prefix*, *Base Word*, *New Word*.
- On the first inside tab, write prefixes *mis-*, *un-*, *in-*. On the second inside tab, write *understood*, *happy*, and *complete*. On the third inside tab, write the new words you have formed. Use a dictionary to check meanings.

Extension

- Use different prefixes with different base words. Write your new words.

FOLDABLES®

- Three-Tab Foldable®





- Work with a partner. Using a dictionary look up words that begin with the prefix *bi-*. The prefix *bi-* comes from the Latin word meaning “two.”
- Write down three words that begin with *bi-* and the definition of each word.

Extension

- Write sentences using each word.
- Read your sentences aloud to your partner.

Things you need:

- pen and paper
- dictionary

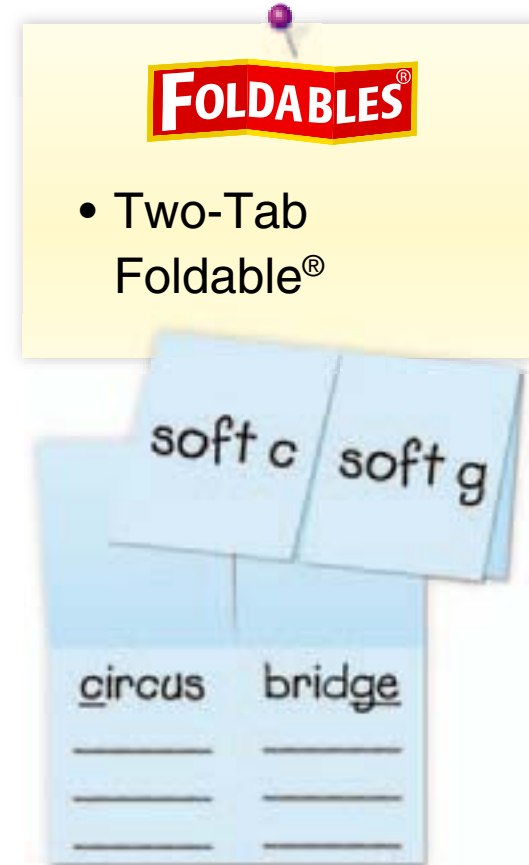




- Create a Two-Tab Foldable®.
- On the top tabs, write *soft c*, *soft g*.
- Write each of these words on the correct inside tab according to the soft sounds: *center*, *once*, *germs*, *spice*, *circus*, *badge*, *bridge*, and *dance*.
- Add more words with the soft *c* and soft *g* sounds to your Foldable.
- Underline the letters that make the soft *c* or soft *g* sound.

Extension

- Practice spelling each word with a partner.





Analogies

- Analogies compare two pairs of words, usually using synonyms or antonyms. *Cranky* is to *mad* as *thin* is to *slim* is an analogy using synonyms. *Short* is to *tall* as *up* is to *down* is an analogy using antonyms.
- Try writing your own analogies using synonyms and antonyms. Use a thesaurus if you need help.



Extension

- Pick one analogy, and draw a picture. Then, share it with a partner.

Things you need:

- pen and paper
- thesaurus
- colored pencils or markers

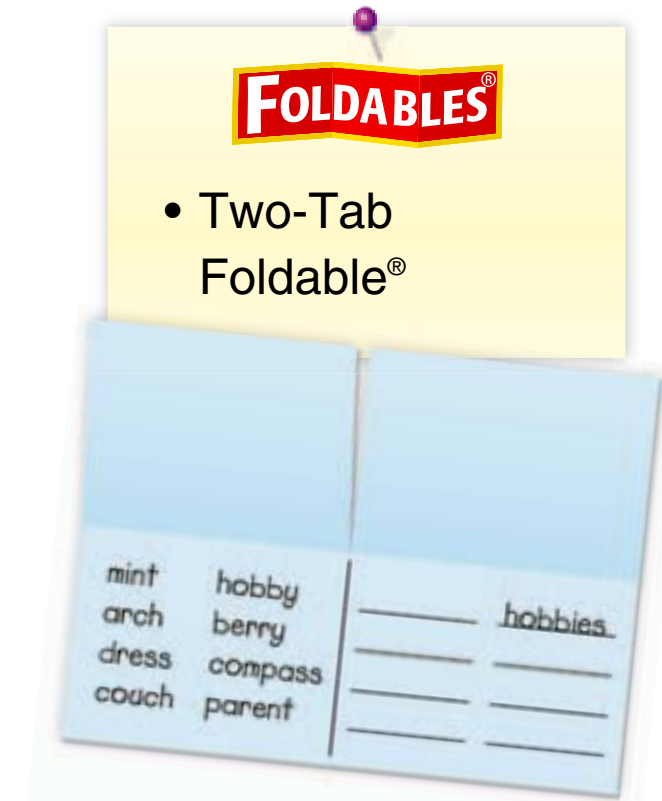




- Create a Two-Tab Foldable®.
- On the first inside tab, write *mint, arch, dress, couch, hobby, berry, compass, parent*.
- On the second inside tab, write the plural form of each word by adding -s, -es, or changing the final consonant -y to -i and adding es.
- Write a funny story using your words.

Extension

- Discuss with a partner how making a word plural changes its meaning.

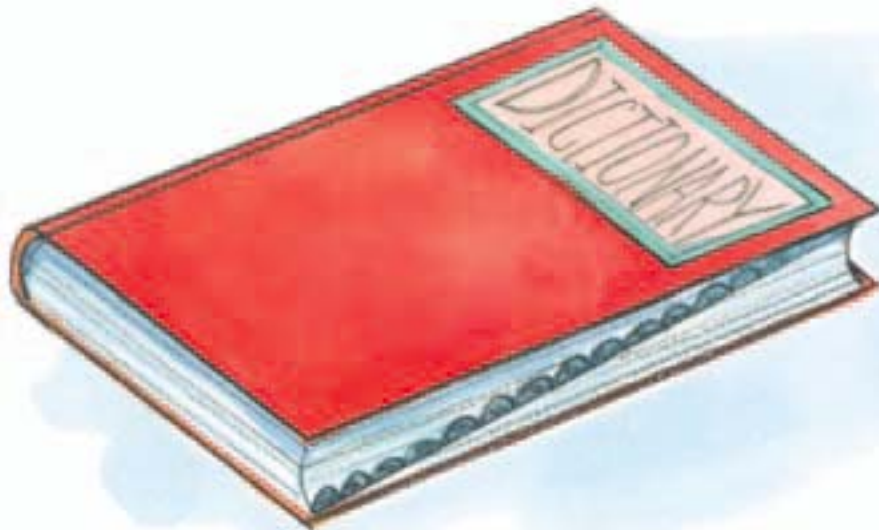




- Look up these words in a dictionary: *barbecue*, *mango*, *stoops*, *strut*, and *swarm*. Write a sentence for each word using context clues.

Extension

- Using all of your sentences, create a story.
- Share your story with a partner.



Things you need:

- dictionary
- pen and paper





- Create a Two-Tab Foldable®.
- On the first inside tab, write *snow, back, water*.
- On the second inside tab, write *storm, yard, proof*.
- Say each compound word. Talk about the meanings with a partner.
- Close the first top tab. Write compound words for the remaining words.
- Close the second top tab. Write compound words for the remaining words.

FOLDABLES®

- Two-Tab Foldable®





- Look up the word *eavesdropping* in the dictionary.
- Write the definition on a piece of paper. Then write a paragraph that includes context clues for the word *eavesdropping*.

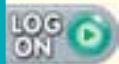


Extension

- Exchange your paragraph with a partner. See if he or she can think of other clues. Then, rewrite your paragraph.

Things you need:

- dictionary
- pen and paper





- Create a Table or Chart Foldable®.
- Write *Word Endings* at the top.
- Fold paper into three columns. Label them: *Base Words*, *-ing*, *-ed*.
- In column 1, write *rip*, *discuss*, *tap*, *laugh*, *skip*, *land*. In column 2, add *-ing* to each word. In column 3, add *-ed* to each word.
- Circle the three words in column 2 that *did not* have a spelling change.

FOLDABLES®

- Table or Chart Foldable®

Word Endings		
Base Words	ing	ed
rip	ripping	ripped
discuss		
tap		
laugh		
skip		
land		

Extension

- Discuss with a partner how the spelling changed for certain words when you added the endings.





- Make new words by adding the correct endings: *-es*, *-ed*, *-er*, *-est*, and *-ly* to the following words: *tiny*, *happy*, *fast*, *dirty*, *smart*.
- For example: funny, funnier, and funniest.



pretty



prettier



prettiest

Extension

- Choose one word and draw three pictures to illustrate how the meaning of the word changed.

Things you need:

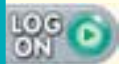
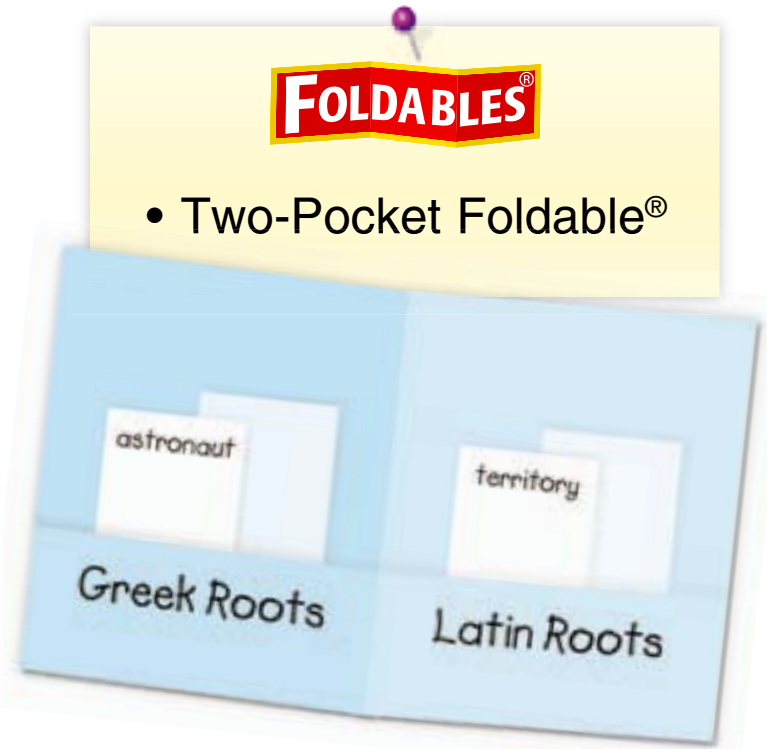
- pen and paper
- colored pencils or markers



- Create a Two-Pocket Foldable®.
- On the pockets, write *Greek Roots*, *Latin Roots*.
- On separate note cards, write *astronaut*, *dinosaur*, *microscope*, *territory*, *nutrient*, *communicate*. Check the dictionary for meanings.
- Sort the words in the correct pockets.

Extension

- Use the dictionary to find two more words with Greek roots. Ask a partner to find two more words with Latin roots.





- Write the definition of *mural* based on the sentence below:

The painter created a mural or picture on a wall. The mural was later shown in a museum.



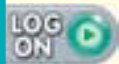
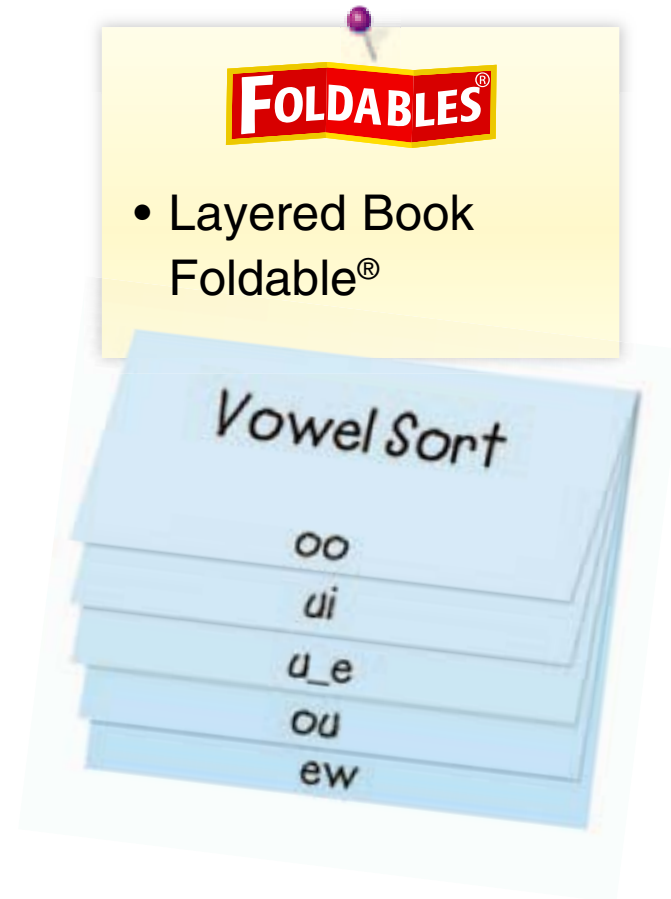
Extension

- Based on what you learned this week about context clues, write sentences for these words: *electrical*, *globe*, *fuels*, and *decayed*.





- Create a Layered Book Foldable®.
- On the top of the first layer, write *Vowel Sort*.
- On each layer, write *oo*, *ui*, *u_e*, *ou*, *ew*.
- Write these words on the correct layer: *crew*, *juice*, *tune*, *took*, *used*, *group*, *wool*, *suits*, *grew*, *cookie*, *soup*, *stew*, *huge*, *fruit*.
- Underline the spelling pattern for the /ü/, /û/, /ū/ sounds.
- Think of other words to add to your Foldable.





Analogies

20 Minutes



- Complete these analogies: _____ is to *glad* as *sad* is to *unhappy*. *Sweet* is to _____ as *up* is to *down*.
- Write your own analogies using synonyms and antonyms. Use a thesaurus for help.

Extension

- Share your analogies with a partner. See if he or she can complete them.



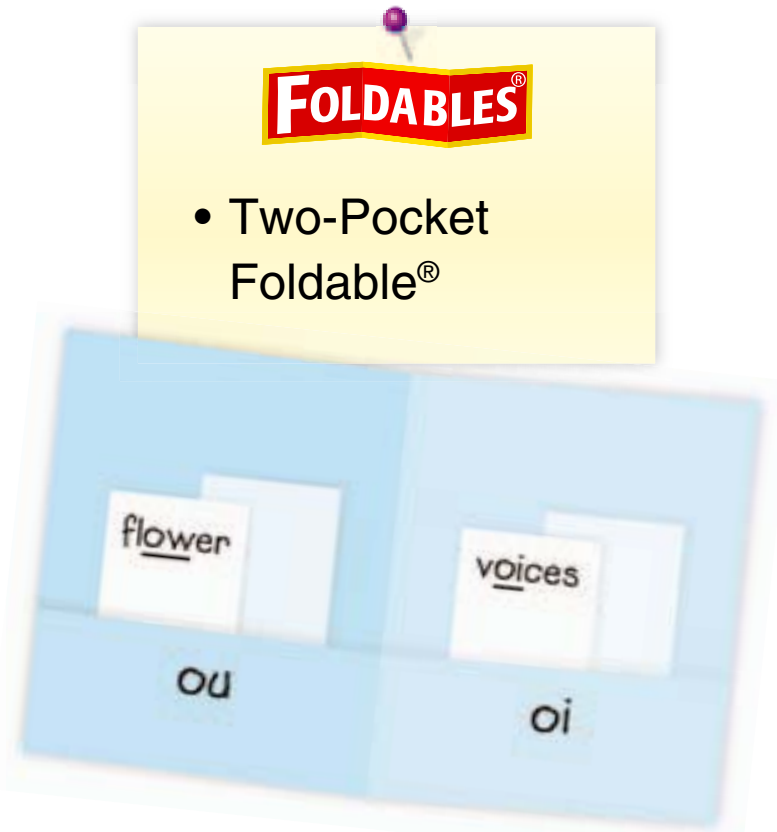
For additional vocabulary and spelling games,
go to www.macmillanmh.com



Vocabulary PuzzleMaker



- Create a Two-Pocket Foldable®.
- On each pocket, write *ou*, *oi*.
- On separate note cards, write these words: *flower*, *voices*, *tower*, *south*, *annoy*, *mound*, *drought*, *howl*, *frown*, *noises*.
- Underline the letters that spell the /ou/ and /oi/ sounds.
- Sort the cards in the correct pockets.
- With a partner, think of other words with the /ou/ and /oi/ sounds to add to your Foldable. Write a poem using one of the words.





- Write the following words on note cards: *invent, bank, act, direct, hunt, collect, glide.*
- Write these suffixes on note cards: *-er* and *-or*.
- Match the words with the correct suffixes to form words that describe what people do. Write the new words on a piece of paper.

-er

invent

-or

Extension

- Use a dictionary to check meanings.
- Pick a word that you formed and write a paragraph about what the person does.

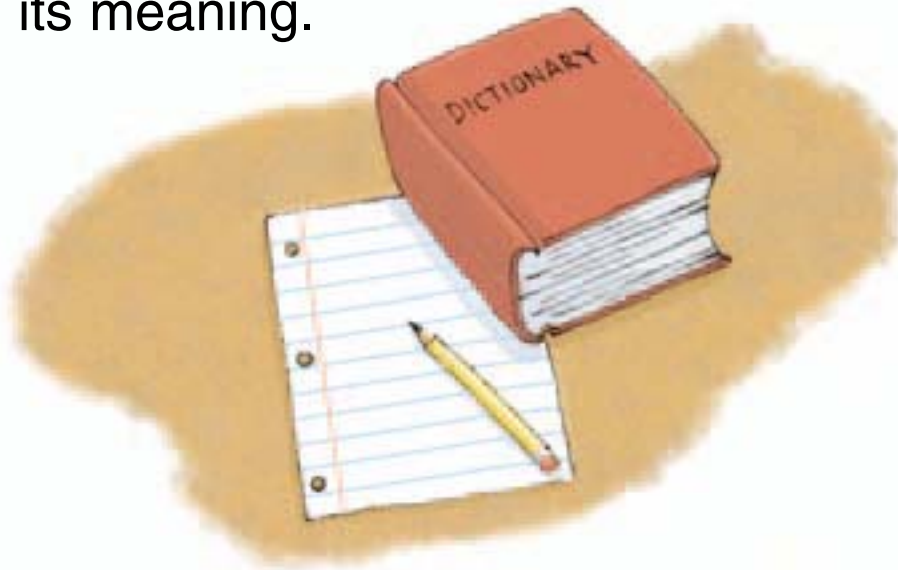
Things you need:

- note cards
- pen and paper
- dictionary





- Using a dictionary, look up the meanings of the following words: *eerie*, *lurk*, and *lumbering*.
- Write a sentence for each word containing a context clue about its meaning.



Extension

- Share your sentences with a partner. Ask your partner to rewrite the sentences using different context clues.

Things you need:

- dictionary
- pen and paper





- Create a Table or Chart Foldable®.
- Write *Syllables* at the top. Fold paper into two columns. Label each column *First Syllable*, *Second Syllable*.
- Write the first syllable of these words in the first column: *dinner*, *willow*, *summer*, *member*, *fossil*, *welcome*, and *blanket*. Write the second syllable of each word in the second column.

Extension

- Add five more words with two syllables to your Foldable.

FOLDABLES®

- Table or Chart Foldable®

Syllables	
First Syllable	Second Syllable
fos	sil





- Using a dictionary, look up the meanings of these words: *guardian*, *awkward*, *ruckus*, *interfere*, and *agile*.
- Using a thesaurus, find a synonym for each word.



Extension

- Use both the word and the synonym in a sentence.

Things you need:

- dictionary and thesaurus
- pen and paper

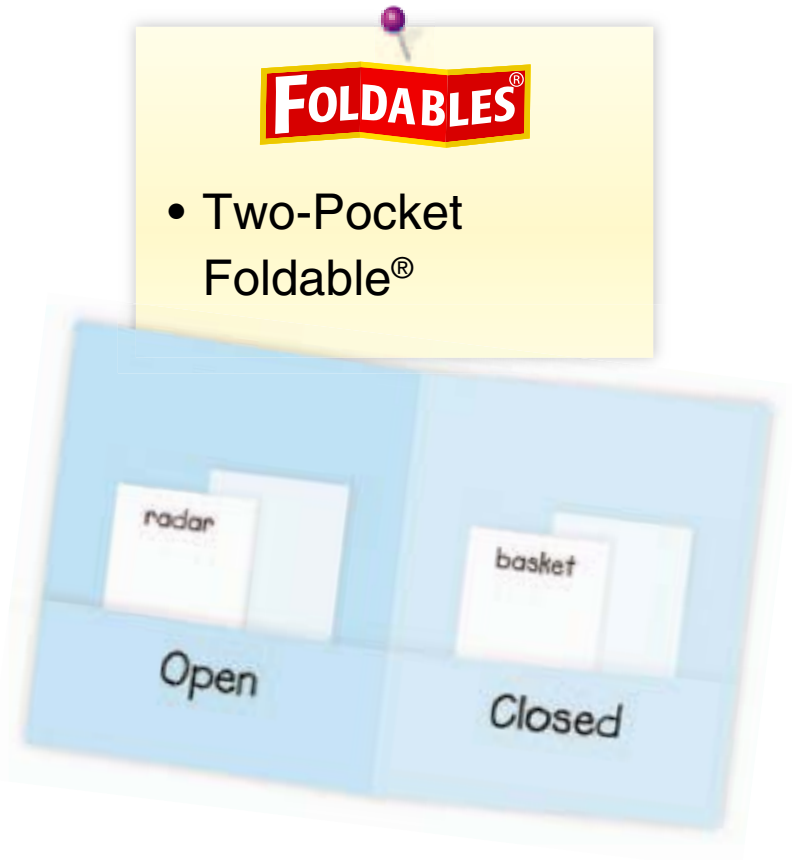




- Create a Two-Pocket Foldable®.
- On each pocket, write *Open*, *Closed*.
- Write these words on separate note cards: *radar*, *basket*, *picnic*, *spoken*, *limit*, and *wiper*.
- Read the words aloud. Listen to the first syllable. Is it open or closed?
- Sort the cards in the correct pockets.

Extension

- Draw a line between the syllables of the words you wrote.





Latin Roots

20 Minutes



- Many English words are based on Latin roots. Some examples of these Latin roots are *locat*, from the Latin word meaning “to place”, and *duce*, from the Latin word meaning “to lead.”
- Use a dictionary or go online to find words that contain one of these Latin roots.
- Write how each English word relates to its Latin root.



Extension

- Write a sentence using one of the English words you found.

Things you need:

- dictionary
- pen and paper



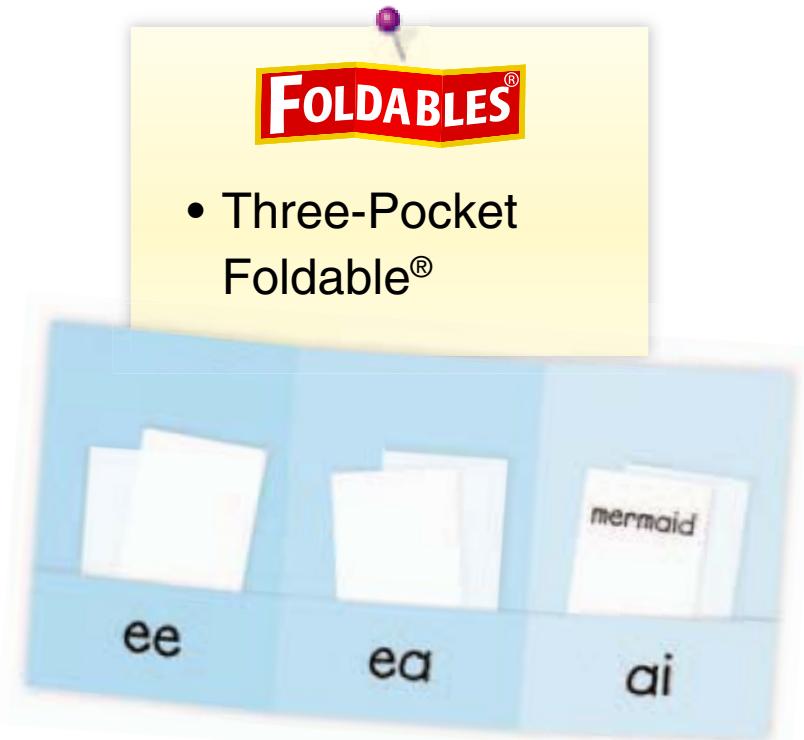
For additional spelling and vocabulary games, go to www.macmillanmh.com



Vocabulary PuzzleMaker



- Create a Three-Pocket Foldable[®].
- On each pocket, write *ee*, *ea*, *ai*.
- Write these words on separate note cards: *mermaid*, *repeat*, *between*, *trainer*, *reveal*, and *eighteen*.
- Underline the vowel teams in each word.
- Sort the cards in the correct pockets according to their vowel teams.
- As you study more words with these vowel teams, add them to your Foldable. See how many words you have at the end of the week.





- For the sentence below, choose and write the correct meaning for the word *check* using context clues.

She marked the correct box with a check.

- a written order of payment
- a mark of approval
- Write a sentence for *check* using the meaning you didn't select.

Extension

- Write a sentence for each meaning of the word *fish*.





Homographs



- The word *dove* can be pronounced with both a short and long vowel sound.
- Find two entries for *dove* in a dictionary. Write two definitions for the word. Use each word in a sentence.
- Look up two meanings and pronunciations for the word *bow*.
- Say each word. Write a sentence for each meaning.



Extension

- Draw a picture that shows the two meanings of *dove*.
- Draw another one showing the two meanings of *bow*.

Things you need:

- dictionary
- pen and paper
- colored pencils or markers

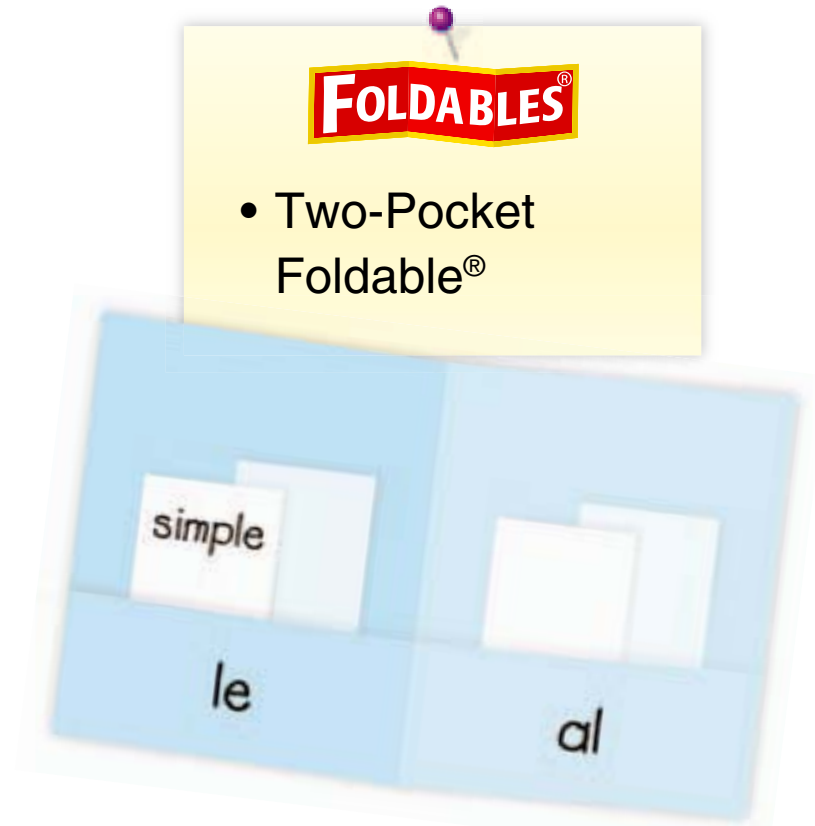




- Create a Two-Pocket Foldable®.
- On each pocket, write *le*, *al*.
- Write these words on separate note cards: *uncle*, *total*, *oral*, and *simple*.
- Underline the letters that spell the final /l/ or /əl/ sounds.
- Sort the cards in the correct pockets according to their sounds and spellings.

Extension

- Add two more words with the same spelling to each pocket.





- Write these words on note cards: *glistened*, *bidding*, *overflowing*, and *clustered*. On a separate piece of paper, write one definition for each word.



Extension

- Draw a picture that represents the meaning of each word.
- Ask a partner which word matches each picture.

Things you need:

- dictionary
- note cards
- pen and paper
- colored pencils or markers





Words with /ən/

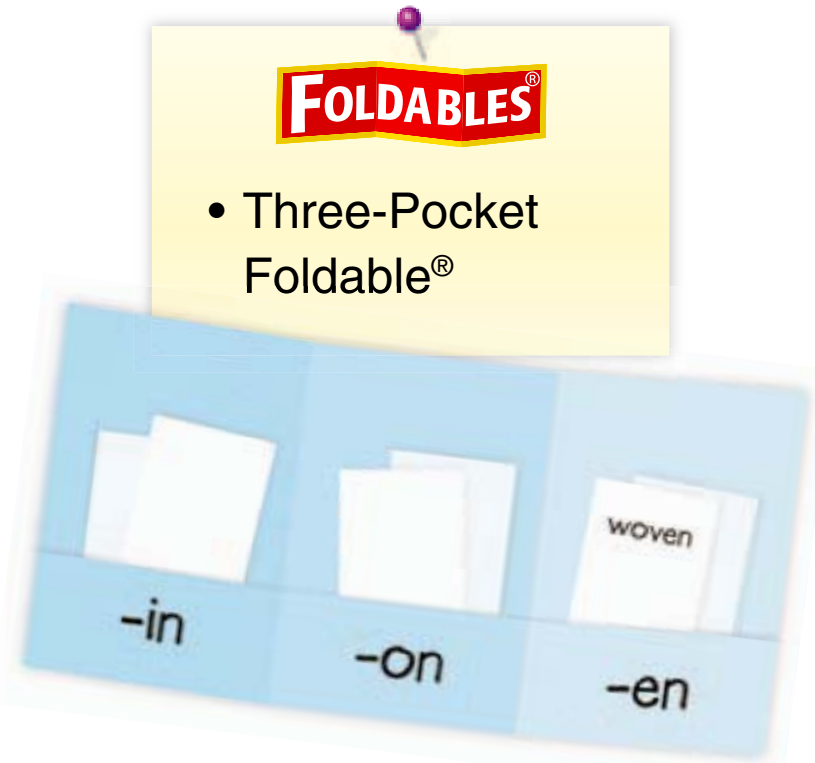
20 Minutes



- Create a Three-Pocket Foldable[®].
- On each pocket, write *-in*, *-on*, *-en*.
- On note cards, write these words: *woven*, *button*, *skeleton*, *vitamin*, and *proven*.
- Underline the letters in each word that make the /ən/ sound.
- Sort the cards in the correct pockets.

Extension

- Use your note cards to write funny sentences for each word. Write your sentence on the back of the correct card.





- Create a Table or Chart Foldable[®].
- Write *Homophones* at the top. Fold paper into two columns.
- List as many homophones in the two columns as you can.
- See if your partner can add more homophones to your list.

Extension

- With a partner, draw a picture for each new set of homophones.

FOLDABLES[®]

- Table or Chart Foldable[®]





- Rewrite the following sentences by adding the *-ed* ending to the correct words. Add or delete words if necessary.
 1. I will conduct a search for the missing ring.
 2. I will watch the ball bounce across the field.

waited
talked
followed
clapped
jogged

Extension

- Write three new sentences that include only base words.
- Exchange sentences with a partner and have him or her rewrite the sentences adding *-ed* to the base words.

Things you need:

- pen and paper





- Copy these words: *telephone*, *microphone*. The word part *phon* means “sound.” Underline this part in each word.
- Use the words to complete these sentences:
 1. Pete spoke to his uncle in China on the _____.
 2. Use the _____ so I can hear you.

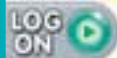
telephone
microphone

Extension

- Do you see *phon* in the word *symphony*? Use a dictionary to find out what this word has to do with sound.

Things you need:

- dictionary
- pen and paper

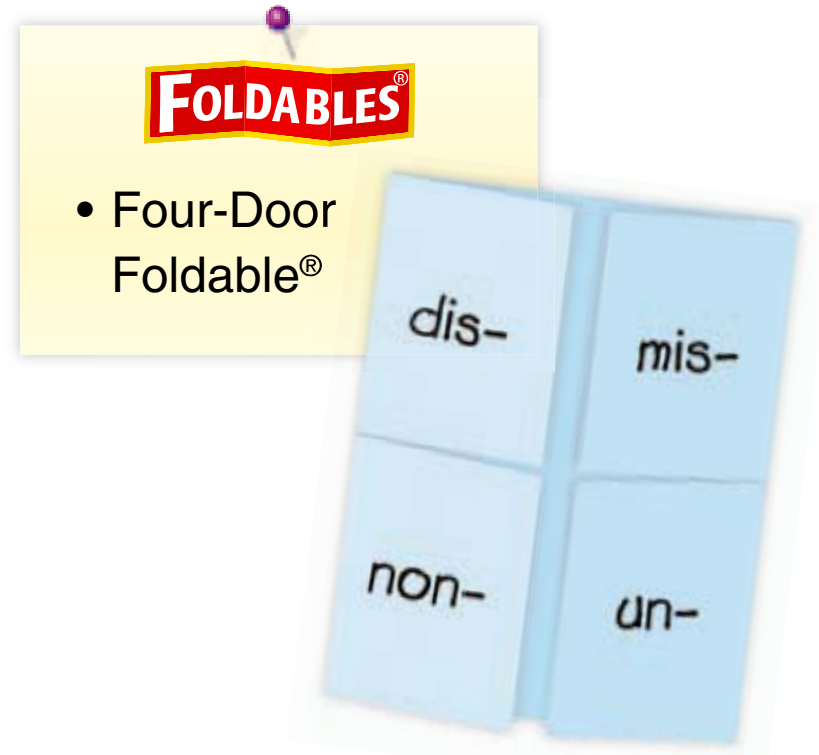




- Create a Four-Door Foldable®.
- Write these prefixes on the outside tabs: *dis-*, *mis-*, *non-*, *un-*.
- Write these words on the correct inside tab: *nonstop*, *distrust*, *unplug*, *mislead*, *unclean*, *nonsense*, *mishap*, and *disappoint*.
- Add more words with these prefixes to your Foldable.

Extension

- Write a funny story using at least five words from your Foldable.





Multiple-Meaning Words

- Look up the word *magnify* in the dictionary.
- Write two meanings for this word.
- Write one sentence for each meaning.
- Repeat this activity, using the words *change* and *cast*.



Extension

- Draw pictures for the two meanings of each word.
- Discuss and compare your pictures with a partner.

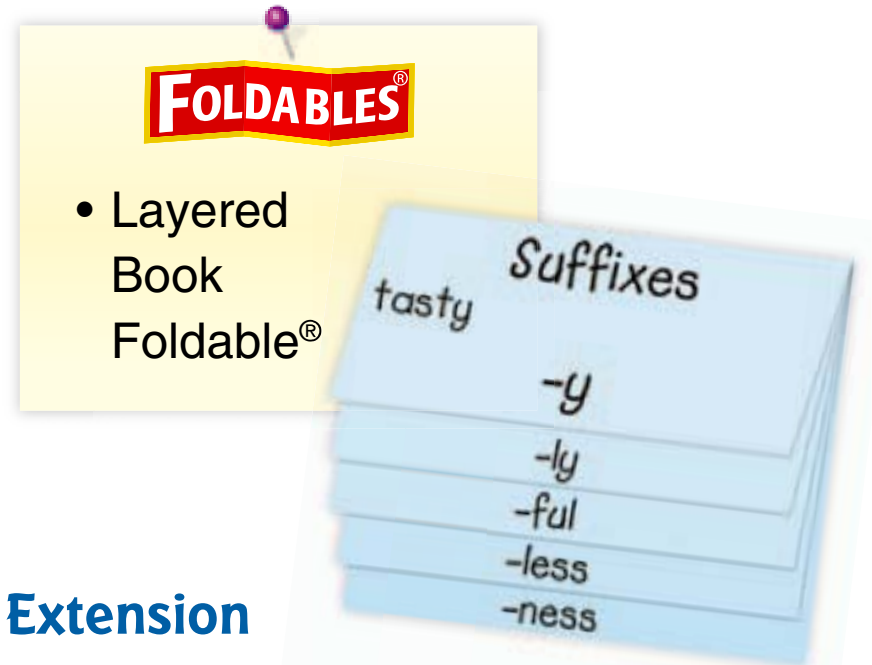
Things you need:

- dictionary
- pen and paper
- colored pencils or markers





- Create a five-layered, Layered Book Foldable®.
- Write *Suffixes* at the top.
- On the layers, write the suffixes: *-y*, *-ly*, *-ful*, *-less*, *-ness*.
- Write these base words with its correct suffix on each layer: *bare*, *hair*, *success*, *joy*, *good*, and *taste*.
- Add more words using these suffixes to each layer.



Extension

- With a partner, take turns saying the words on your list.
- Have your partner spell each word aloud.





- Use a dictionary or do an online search to find idioms that feature the word *handy*, *mischief*, and *light*.
- Write a sentence for each word using the idiom.



Extension

- Draw a picture of one of your idioms.
- Show your picture to a partner. Ask your partner to guess the idiom.

Things you need:

- dictionary or online resources
- pen and paper
- colored pencils or markers





- Create a Four-Door Foldable®.
- Write these prefixes and suffixes on the outside tabs: *un-*, *re-*, *-ed*, *-ly*.
- Write these words on the correct inside tab: *unnamed*, *finally*, *restate*, *oversized*, *reverse*, and *happily*.
- Add more words with these prefixes and suffixes to your Foldable.

Extension

- Place the words from your Foldable in alphabetical order.

